INGO EDUCATION GROUP

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DEMOCRACY AND DIVERSITY: AN **EDUCATION** VIEW



EDUCATION FOR DEMOCRACY

Competences for Democratic Culture

Education for Democratic Citizenship

History education

Language policy and practice in education

COMPETEN CES FOR DEMOCRAT IC CULTURE

Values

- Valuing human dignity and human rights
- Valuing cultural diversity
- Valuing democracy, justice, fairness, equality and the rule of law

Attitudes

- Openness to cultural otherness and other beliefs, world views and practices
- * Respect
- Civic-mindedness
- · Responsibility
- Self-efficacy
- · Tolerance of ambiguity

Competence

- Autonomous learning skills
- Analytical and critical thinking skills
- Skills of listening and observing
- Empathy
- Flexibility and adaptability
- Linguistic, communicative and plurilingual skills
- Cooperation skills
- Conflict-resolution skills

Skills

- Knowledge and critical understanding of the self
- Knowledge and critical understanding of language and communication
- Knowledge and critical understanding of the world: politics, law, human rights, culture, cultures, religions, history, media, economies, environment, sustainability

Knowledge and critical understanding

IDENTITY AND EDUCATION

We all need an identity...

... but few have only *one* identity

Local, national, European, global

A common

- history?
- °culture?
- •language?
- °polity?
- °future?

Are identity and critical thinking compatible?

MULTIPERSPECTIVITY

My identity and that of others

Whose heroes and whose villains?

Where you stand depends on where you sit

Multiperspectivity does not mean "anything goes"

There are absolute values, cf. European Convention on Human Rights



På hver sti drev det folk.